

Welcome to Lincoln (Year 1)

‘Meet and Greet’



Adults in Lincoln

Mrs Curt

class teacher

(Monday, Tuesday and Wednesday)

Mrs Mohr

Class teacher

(Thursday-Friday)

Mrs Pearse

Teaching Assistant

Mrs Concarr

Teaching Assistant



St Andrew's School Vision



‘Everything you do, do in love’

At St Andrew's, we seek to be a safe and happy environment, inspiring our school family to be positive participants in the world community. A place where we are all encouraged, through love and service, to be the very best.

Love one another, as I have loved you

John 13:34

St Andrew's Golden Threads



- high aspirations permeate throughout the school.
- we develop a lifelong love of reading.
- British Values are an intrinsic part of the school.
- we offer cultural experiences and enrichment opportunities.



Golden Rules and Expectations



We as a school community have high expectation of our pupils and want to ensure that they all achieve their best. Our **philosophy** is to **encourage** the **positive** behaviours and work together.

The golden rules are followed across school and POSITIVE reinforcement and encouragements of these rules in various ways, such as:

House points

Merits (To be introduced later in the year)

Head teacher Awards

Star of the week

Achievement assembly

Lunchtime Award

Effort Cup

Responsibilities around the classroom



Behaviour and Relationships/Attendance Policies

Our Behaviour and Relationships Policy can be found on the school website, within the policies section. Please also be aware of the Attendance Policy and DfE regulations around term time holidays.



Allergies

Please avoid sending your children into school with any food containing nuts or kiwi fruit. If you are unsure of whether food you are intending to provide contains nuts or kiwi fruit, please check with staff in the school office.

Information regarding nut allergies from the NHS can be found via the following link:

<https://www.nhs.co.uk/conditions/food-allergy/>



Curriculum

- Curriculum letter on class website page [St Andrew's Church of England Primary School - Current Class Learning](#)
- Emphasis on key skills and mastery
- Subjects relate to our topic where possible eg. English, Science and Art/D+T
- Our topic this term is 'Toys'
- We follow schemes for:
 - Phonics: Little Wandle
 - Maths No Problem
 - Jigsaw PSHE



Phonics at St Andrew's School

Phonics scheme: Little Wandle Letters and Sounds

Phonics is the process by which we initially teach children to read. It is very important in the early stages of learning to read and is therefore taught daily in EYFS and KS1. 'Little Wandle Letters and Sounds' has lots of reading and writing practice. The sessions are pacy and will engage the children and help them develop reading skills and love of reading.

Helping your child at home

1. Read with your child. Your child will bring home a decodable book, based on their phonics level, to read to you. Encourage them and talk to them about the book.
2. Help your child to practice their grapheme-phoneme correspondences: recognising and saying sounds (phonemes) by how they are written (graphemes). Your child's teacher may give you an 'information sheet' to support with this. Or/and you can use the Little Wandle website's 'For parents' section to see videos of how sounds are to be pronounced and for further guidance about e.g. how 'blending' and 'tricky words' are taught:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
3. Enjoy the shared reading book chosen by your child each week. This book is for you to enjoy together.



Phase 2 grapheme information sheet			Autumn 1
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.

Phonics at St Andrew's School

Group Reading

The children in KS1 will participate in group reading twice a week. These sessions focus on:

- decoding
- prosody – reading with meaning, stress and intonation
- comprehension – understanding the text

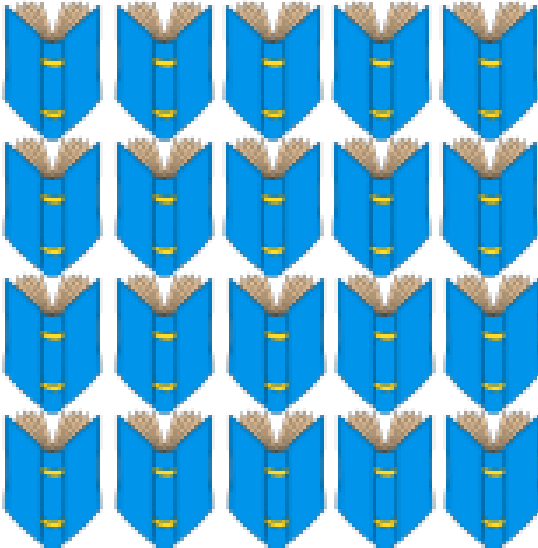
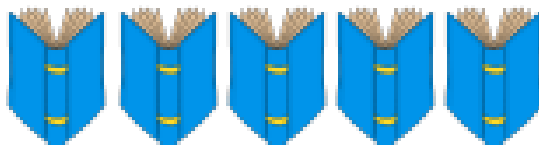


Please ensure books are brought to school everyday as these are the books, we will use for group reading.

Books will be changed on a MONDAY.

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WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Assessment

- Little Wandle Assessments every half term
- Phonics Screening (June)
- Maths No Problem end of chapter reviews
- Teacher assessments

Regular feedback given to the children – see the marking policy on the school website.

Homework

Homework Policy Updated

- Policy has been updated, sent home and available on the school website.
- Focus on key skills with a **must** for all children
- Reading is core as well as key Mathematical concepts through online activities
- Parents to support 'must activities'
- Opportunity for further activities (could) which are longer topic-based activities and only set termly. Yr1 to Yr6.
- Partnership

Progression of Homework Set

Class	Must READING	Must ENGLISH/MATHS	Could	TEAMS Homework set/communicated On TEAMS by end of school Thursday	Recorded in planner	Set Thursday for Tuesday
York	Phonics and Reading			Tapestry		On going
Lincoln	Reading/Phonics Sheet	Purple Mash TTR/Numbots	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Winchester	3 times a week	Purple Mash Mathletics	Project linked to key driver in topic	Published TEAMS	N/A	Yes
Canterbury	3 times a week	Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	TEAMS –Term 1 and 2 Term 3 Planner	Summer term	Yes
Salisbury	3 times a week	Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes
Norwich	3 times a week, moving towardscontinuous	SPAG.COM Mathletics/TTrockstar s	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes
Southwell	Continuous	SPAG.COM Diagnostic Questions Maths.co.uk	Project linked to key driver in topic	TEAMS copied into Planner	Weekly by children	Yes

Teams

Microsoft Teams is used across school (Year 1 – 6) as an online platform for homework.

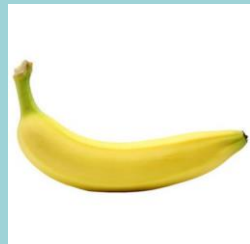
Please visit the school website and click the links to view how to log in and the school use policy.

[St Andrew's Church of England Primary School - Policies](#)



Other Information:

- Ensure you are punctual to school. The children have tasks set first thing in the morning and it is important for the children to get settled quickly.
- Bring your **water** bottle to school every day!
- At breaktimes we will have a snack which is FREE FOR KS1, or if bringing your own snack ensure it is healthy (no chocolate, crisps etc)
- Milk - If you would like you child to have milk then contact the school office.
- Earrings **MUST** be removed on PE days.



Pick ups

- **Please give us a clear wave & remind us of who you are picking up whilst we learn to put faces to children. It will speed things up (especially in bad weather.)**
- Pick ups – please inform school if the adult picking up will be different on any day.
- Also please contact the school office if there will be another adult (e.g. a grandparent) or parent regularly picking up your child so their name can be added to the system of your approved pick-ups.

If the school has not been contacted, we will not release your child until you have confirmed the pick up.

Uniform:

- Shirts should be tucked in.
- Please ensure that if your child has laces on their shoes, **they can do them up themselves.**
- Socks should be plain (white, black or grey).
- Appropriate footwear to be worn.
- No nail varnish or tattoos and only **appropriate earrings - (removed on PE days).**
- Children with long hair have it tied back throughout the school day with a suitable plain hair band or bobble. We would ask for no novelty hair bands or ribbons please.
- No phones/gadgets/smart watches
- **Make sure uniform is labelled please.**



PE

- Children should come into school dressed in their PE kits on the relevant days. Please adhere to the uniform policy for correct PE kit.
- Jewellery of any kind should not be worn for PE. This includes watches.
- Children with earrings must be able to remove these themselves before taking part in PE lessons.
- Children with long hair should tie this away from their face, using a soft band/hair bobble. Grips, bows or plastic clips should not be used for this purpose.



Important Information

Please make sure you keep contact information up to date (phone the school office).

Please always update school about any medical conditions and medicines the children are taking, including allergy/food updates.

Pupil premium/FSM - if eligible please claim, school can do this for you if you fill in a form from the office.

Internet Safety

To make you aware of the issues we are having to deal with in school regarding the inappropriate use of technology and Social Media from out of school. This also applies to some games that have **18** ratings yet children in school are playing these. These games contain inappropriate material that is repeated by the children in school and has an impact on their behaviours. Please keep a look out for our monthly Internet Safety Newsletter on Twitter.

APP	Appropriate Age to Access	
Whatsapp	13	
Snapchat	13	
Skype	13	
Instagram	13	
Facebook	13	

Communication

Please use the TEAMS platform as the children's way to communicate regarding their homework. All other communication should be sent via the 'enquiries' email address:

enquiries@st-andrews.lincs.sch.uk

Website: www.st-andrews.lincs.sch.uk

Facebook and Instragram – Leasingham
St.Andrews School

And finally ...

A huge 'Well Done and Thank You' to your children for settling quickly into our class routines.

We look forward to teaching and caring for them this academic year.

