



St Andrew's School Vision



‘Everything you do, do in love’

At St Andrew's, we seek to be a safe and happy environment, inspiring our school family to be positive participants in the world community. A place where we are all encouraged, through love and service, to be the very best.

‘Love one another, as I have loved you’

John 13:34

St Andrew's Golden Threads



- high aspirations permeate throughout the school.
- we develop a lifelong love of reading.
- British Values are an intrinsic part of the school.
- we offer cultural experiences and enrichment opportunities.



Our classroom

Mrs Moseley, Mrs Berry, Mrs Slater and Mrs Tyler are our adults. Sometimes Mrs Mansfield and Mrs Locke, too!

- Free flow inside and outside
- Practical tasks as well as more formal learning
- All about strong relationships leading to a love of learning
- Topic based approach, changing each 6 weeks
- Working in partnership with you!



Golden Rules and Expectations



As a school community, we have high expectation of our pupils and want to ensure that they all achieve their best. Our philosophy is to encourage the positive behaviours. The golden rules are followed across school and positive reinforcement and encouragements of these rules is demonstrated in various ways, such as:

- ▶ Verbal Praise
- ▶ House Points
- ▶ Star of the Week
- ▶ Celebration Worship
- ▶ Effort Cup
- ▶ Responsibilities around school

Behaviour and Relationships/Attendance Policies

Our Behaviour and Relationships Policy can be found on the school website, within the policies section. Please also be aware of the Attendance Policy and DfE regulations around term time holidays.



Allergies

Please avoid sending your children into school with any food containing nuts or kiwi fruit. If you are unsure of whether food you are intending to provide contains nuts or kiwi fruit, please check with staff in the school office.

Information regarding nut allergies from the NHS can be found via the following link:

<https://www.nhs.co.uk/conditions/food-allergy/>



PE

- Children should come into school dressed in their PE kits on the relevant days. Please adhere to the uniform policy for correct PE kit.
- Jewellery of any kind should not be worn for PE. This includes watches.
- Children with earrings must be able to remove these themselves before taking part in PE lessons.
- Children with long hair should tie this away from their face, using a soft band/hair bobble. Grips, bows or plastic clips should not be used for this purpose.

Phonics at St Andrew's School

Phonics scheme: Little Wandle Letters and Sounds

Phonics is the process by which we initially teach children to read. It is very important in the early stages of learning to read and is therefore taught daily in EYFS and KS1. 'Little Wandle Letters and Sounds' has lots of reading and writing practice. The sessions are pacy and will engage the children and help them develop reading skills and love of reading.

Helping your child at home

1. Read with your child. Your child will bring home a decodable book, based on their phonics level, to read to you. Encourage them and talk to them about the book.
2. Help your child to practice their grapheme-phoneme correspondences: recognising and saying sounds (phonemes) by how they are written (graphemes). Your child's teacher may give you an 'information sheet' to support with this. Or/and you can use the Little Wandle website's 'For parents' section to see videos of how sounds are to be pronounced and for further guidance about e.g. how 'blending' and 'tricky words' are taught: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
3. Enjoy the shared reading book chosen by your child each week. This book is for you to enjoy together.

York children will bring home books in a few weeks.

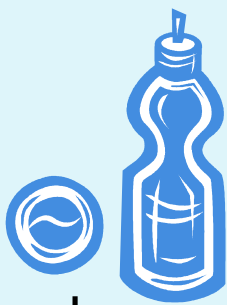


Phase 2 grapheme information sheet			Autumn 1
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out sssss sssss	Under the snake's chin, slide down and round to tail.
 a	 ant	Open your mouth wide and make the 'a' sound at the back of your mouth. a a a	Around the ant's helmet, and down into space.
 t	 tiger	Open your lips, put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.

Reading



- ▶ We will begin to send reading books home ready for half term. This is because we want the children to know some letter sounds and key words before they have a book.
- ▶ Once we get into a 'reading routine', new books will be sent home on a Tuesday and sharing books on a Friday.
- ▶ Please share stories at home, sing nursery rhymes, play 'I-Spy' and games – all of these things are so important in the reading process!



Routines



- ▶ Letters - please check Facebook, Instagram, school website or Tapestry regularly. You may also receive important texts and emails.
- ▶ Morning routine – punctuality is essential, please be in school before the bell! Gates open at 8.45am
- ▶ Healthy snacks – provided by school every day.
- ▶ Water bottles containing water only – essential and clearly labelled. **No squash please!**
- ▶ Clubs – none this term but will be reviewed.
- ▶ P.E - come to school wearing kits – every **Friday**.



Progression of Homework Set

Class	Must READING	Must ENGLISH/MATHS	Could	TEAMS Homework set/communicated On TEAMS by end of school Thursday	Recorded in planner	Set Thursday for Tuesday
York	Phonics and Reading	N/A	N/A	Tapestry	N/A	On going
Lincoln	Reading Phonics (via TEAMS)	Purple Mash Numbots/TT Rockstars	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Winchester	Minimum of 3 times a week	Purple Mash TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A	Yes
Canterbury	Minimum of 3 times a week	Purple Mash Spelling Shed TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS	N/A Reading recorded only	Yes
Salisbury	Minimum of 3 times a week	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Norwich	Minimum of 3 times a week, moving towards continuous	Purple Mash Spelling Shed/SPAG.com TT Rockstars/Mathletics	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes
Southwell	Continuous	Purple Mash SPAG.COM Diagnostic Questions Maths.co.uk / Mathletics/TT Rockstars	Project linked to key driver in topic	Published on TEAMS and copied in Planner	Weekly by children	Yes

Communication

Please use the TAPESTRY platform if you have any questions or wish to respond to observations about the children's learning.

All other communication should be sent via the 'enquiries' email address:

enquiries@st-andrews.lincs.sch.uk

st-andrews.lincs.sch.uk

[Facebook](#)

[Instagram](#)

And finally...

A huge 'Well Done and Thank You' to you and your amazing children for such a happy and settled start to the term.

We look forward to teaching and caring for them this academic year and getting to know you all better.

Foundation Stage Team

